(LaRosa 2023)

LaRosa, Jana. 2023. “Interdisciplinary Research Accelerator.” Draft. Boise.

This internal document outlines a model designed to support and accelerate interdisciplinary research and development through leadership training, team planning and team science training.

The current development and award model assists individuals and teams in completing projects. The new proposed model will empower research teams to know what they need at each stage in an actionable way.

Divergent Science consultants will train pilot teams and CRCA staff for one academic year.

Pilot teams and CRCA staff are to teach what they learn to their peers.

Members of successful teams will mentor future cohorts.

CRCA provides space for training in the CID collaboration space.

Leadership will mentor the next generation of senior investigators.

The accelerator model includes a series of training modules.

“Proposed Engagement” is the title of the training modules.

GCs teams attend training that covers team science and strategic visioning.

“Strategic Visioning” is a session intended for newly developed GC teams of researchers aimed at crafting the team’s vision, mission, goals, and objectives. Teams work to identify how different areas of expertise will meet in innovation.

“Team Science Training” is a two-part session designed for GC teams that uses science of team science (SciTS) literature and includes training in project management and Followership (team member support).

GC team leads attend training that covers conflict styles, project management, and followership training.

“Faculty Research Leadership” is a two-part module for all levels of experienced research faculty to develop skills that promote effective research team collaboration, including an authentic culture of inclusion in innovation and discovery.

“Touch Points” is a monthly meeting with consultants for GCs team leads and relevant team members.